HSC5005 - Applied Clinical Education in Health Care Practice
CPD Study Unit Timetable 2023

N.B. This unit is designed for health professionals who have <u>usual</u> access to students on practice placement at their place of work. If in doubt, please contact your profession's head of department at the Faculty of Health Sciences before application.

Day 1 - 8.30am to 17.00pm, 10ᵗʰ October 2023   Aula Prima, Valletta Campus
Lecture Presentations + Workshops (obligatory attendance) *
> 8.30am – 12.00pm: The nature of clinical education – *Dr Marjorie Bonello and Dr Rachael Agius*
> 12.00pm – 1.00pm: Break
> 1.00pm – 3.00pm: Leadership in clinical education - setting standards and expectations – *Dr John Xerri de Caro*
> 3pm – 5.00pm: Conflict resolution – Ms *Therese Bugeja*

Day 2 - 8.30am to 4.30pm, 25ᵗʰ October 2023   Aula Prima, Valletta Campus
Lecture Presentations + Workshops (obligatory attendance) *
> 8.30am – 10am: Designing the Practice Placement – Dr *Michelle Camilleri*
> 10.45am – 12.30pm: Principles of Teaching and learning: strategies - Dr *Michelle Camilleri*
> 12.30pm – 1.30pm: Break
> 1.00pm – 3.30pm: The curriculum and competency in the health professions – Dr *Stephen Lungaro-Mifsud*

Day 3 - 8.30am to 4.30pm, 15ᵗʰ November 20213   Aula Prima, Valletta Campus
Lecture Presentations + Workshops (obligatory attendance) *
> 8.30am – 4.30pm: The concept and process of feedback - - *Dr Michelle Camilleri and Dr Stephen Lungaro-Mifsud*
> Multiple breaks

Day 4 - 8.30am to 4.30pm, 12ᵗʰ December 2023   Aula Prima, Valletta Campus
Lecture Presentations + Workshops (obligatory attendance) *
> 8.30am – 10.00am: Ethical issues in mentorship – Dr *Paul Bezzina and Dr Jonathan Portelli*
> 10.00am – 12.30pm: You - the mentor - self-evaluation and your performance (Lifelong development view) – Dr *Michael Galea*
> 12.30pm – 1.30pm: Break
> 1.30pm – 4.30pm: The challenging student - your solutions and expected outcomes - Dr *Michelle Camilleri and* Dr *Stephen Lungaro-Mifsud*

Day 5 - (on a date/s and time/s organised by relevant Faculty Department)
Profession-specific workshop – facilitated by same profession lecturer/s

      Supervision/mentoring procedures and/or realistic models
      Providing a learning environment for the student
      Assessment and Feedback by department

ONE tutorial on the use of the Virtual Learning Environment platform of the UoM: Moodle
(obligatory attendance only for first time users of Moodle; approx. 2 hours)
Dates and times to be published.
 (students allocated by Faculty)

It is recommended that you log in to your University IT account <u>before</u> the date of the tutorial. If help is needed with login, please call IT Services on 23404112.

Online discussion *

Veronica Montebello / Michelle Camilleri/ Stephen Lungaro-Mifsud

      Models of supervision/mentorship
      Facilitation of learning on the student placement
      The clinical placement as the environment for learning
      Personal experience as a supervisor/mentor
      Evaluating for learning
      Tackling the challenging student

The Practical *
The aim of the practical is to increase the competency of clinical supervision/student mentorship through action, reflection and feedback. The participant will supervise one or more undergraduate students for approximately 70 hours as an integral part of that student's course programme. The relevant Faculty Head of Department or its representative will organise this part of the study unit for the candidate. **It is assumed that the participant will have <u>normal</u> access to students on practice placement through the relevant Faculty department of the profession.**** The candidate will follow normal procedures for his/her specific department. Documentary evidence of supervision/mentorship, as dictated by the candidate's Department would be submitted to the VLE prior to the written examination. Participants of this CPD unit will be considered as student-mentors for the duration of the course.

Examination

The candidate will sit for a two-hour written examination based on a case study approach (essentially the analysis of a case/scenario) during the University of Malta examination period.

* This course adopts a strict 100% attendance policy. Participants who do not attend the face-to-face sessions or participate meaningfully to all parts of the online tasks cannot successfully complete the course. Participants must supervise/mentor a student as a requirement for the successful completion of this course.

** It is recommended that applicants contact the academic head of department of their discipline at the Faculty of Health Sciences to enquire about student availability in their place of work during this course.